

Filer District #413

Twin Falls County

700 B Stevens Ave, Filer, ID 83328

Phone: (208) 326-5981 Fax: (208) 326-3350

Dr. William M. Feusahrens, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,326	Special Education:	
Average Daily Attendance.....	1,244	Special Education Students.....	149
State Ranking Per ADA.....	46	Gifted and Talented Students...	26
Number of Schools (sites):		Number of LEP Students**.....	54
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	871
Number of Accredited Schools:		Free and Reduced Meals.....	475
Approved.....	4	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.55
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	612
High School Diplomas Regular....	78	Contracted Operation	
Other Completions*	0		
Graduation Completion Rate...	69%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The Filer School District is proud to announce that Filer High School was awarded the Idaho Education Association's A+ Excellence in Education Award. In the year 2000, the entire school district was awarded the A+ Excellence in Education Award for its work in raising student achievement and increasing test scores through its commitment to a standards based curriculum and alignment of the K-12 curriculum both vertically and horizontally. In 2001 Filer Elementary School was awarded the A+ Excellence in Education Award in part for its work with forming collegial planning teams and its active partnership with the Filer Elementary PTO whose members play a very supportive, collaborative role with teachers in the educational process.

Filer High School's 2003 award is based upon a number of school improvement initiatives that its faculty has been engaged in for the past several years. Among the practices that have been instituted: increased graduation requirements; a major increase in dual credit and tech prep offerings; cooperative teaching and cross-curricular participation; an Ag-Tech Academy; and a Student Advisory Program.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Continuous Improvement

Idaho Standards Achievement Test (ISAT) scores for the various grade levels were erratic and did not show any patterns after the fall testing was completed. The 9th and 10th grades however, did have scores that were well above national averages, while the other grades tested were just above or below the national averages. The assessments did provide excellent student data that the teachers and administrators were able to analyze for areas of academic strengths and weaknesses. The teachers have utilized that knowledge to inform instruction and tailor their teaching to meet the particular needs of their students. Since the spring ISAT testing is currently being administered as this article is written, the district will not know how well its students performed until a later date. At that time, however, we will again evaluate the data and determine if our instructional interventions were successful.

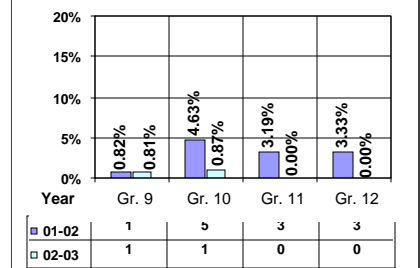
The winter Idaho Reading Indicator scores for grades K-3 showed improvement over last year's scores in every grade but kindergarten.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.23%	43.86%	88.09%
Black	0.15%	0.08%	0.23%
Hispanic	5.65%	5.65%	11.30%
Nat. Amer.	0.08%	0.00%	0.08%
Asian	0.00%	0.30%	0.30%
Total	50.11%	49.89%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$821,377	12.17%	\$1,388,309	16.57%
Other Sources	117,334	1.74%	263,011	3.14%
State	5,810,390	86.09%	5,986,026	71.42%
Federal	0	0.00%	743,825	8.87%
Total	\$6,749,101	100.00%	\$8,381,171	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$309,818
Lottery Revenues.....	\$48,335
Technology Grant.....	\$50,024

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$4,217,981	61.25%		
M & O Support Services	2,541,271	36.90%		
M & O Other	127,485	1.85%		
Total M & O	\$6,886,737	100.00%	\$5,537	70
Total All Funds	\$8,608,314	100.00%	\$6,921	87

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$252,935,114	\$203,324	74
Total General M & O Levies	0.002784477		66
Total District Levies	0.005202844		69

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	37.60	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	38.60	16	Highest Salary on Schedule	\$46,713
Administrators	6.10	204	Average Elementary Teacher's Salary	\$39,442 44
Other Certified Staff	4.60	270	Average Secondary Teacher's Salary	\$39,296 72
Total Certified Staff	86.90	14	Superintendent's Salary	\$87,183 28
Total Non-Certified Staff	43.50	29		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

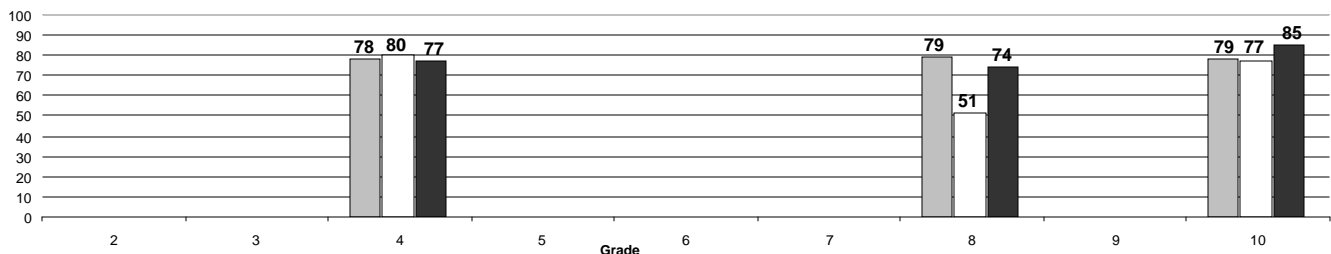


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

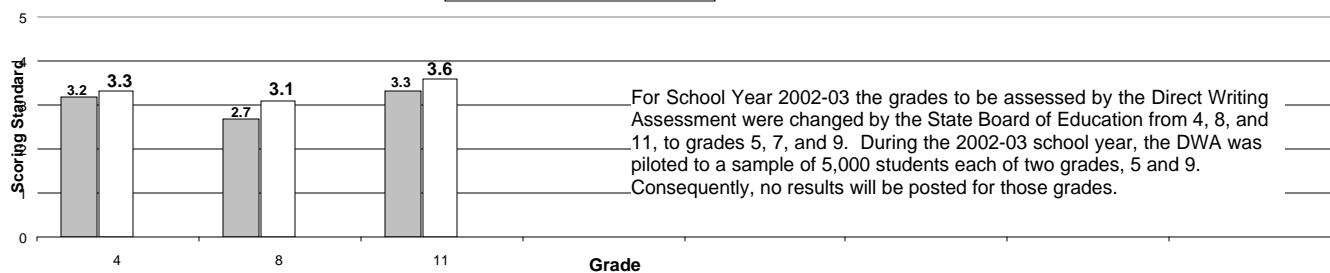
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

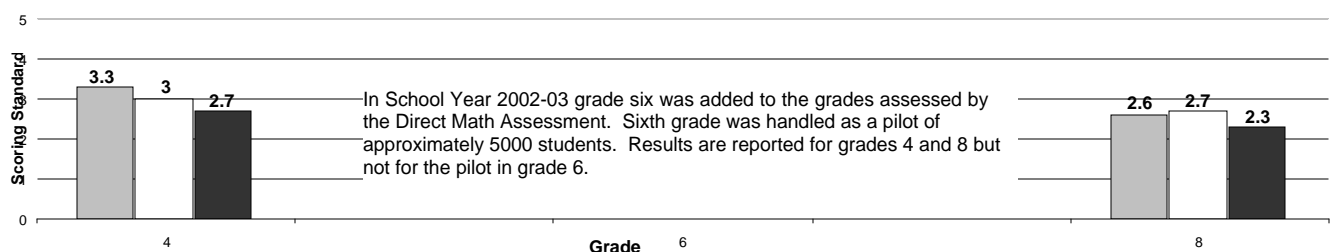
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal